Amoeba Sisters Video Recap of *Plant Reproduction in Angiosperms*

1. **What characteristics are common in angiosperms?**
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2. A topic emphasized in this clip is that not all fruits are sweet. Or even edible! Every plant that forms a flower must have a fruit. How would you define a “fruit?” How can fruits be helpful in *seed dispersal*?
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### Plant Reproduction in Angiosperms

3. **Flowers can contain one or both genders of flower parts.**
   - Label A, B, and C.
     - **A** is the ____________________________.
     - **B** is the ____________________________.
     - **C** is the ____________________________.
   - All of these are **male or female**? ____________________

4. **Flowers can contain one or both genders of flower parts.**
   - Label D, E, F, and G.
     - **D** is the ____________________________.
     - **E** is the ____________________________.
     - **F** is the ____________________________.
     - **G** is the ____________________________.
   - All of these are **male or female**? ____________________

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Narrate Pollination and Double Fertilization in Angiosperms

The pictures are in order, but it’s your turn to briefly narrate pollination and fertilization using the pictures. You must use all of the following words at least once (they are in a randomized order): pollinator, seed, ovary, ovule, zygote, double fertilization, sperm cell(s), stigma, pollen, anther, pollen tube, endosperm, and fruit. Cross the words off to help you keep track of usage!

<table>
<thead>
<tr>
<th>5. Pollination</th>
<th>Brief Description:</th>
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| 6. Pollen Tube Germination | Brief Description: |

| 7. Fertilization | Brief Description: |