

Amoeba Sisters Video Recap: Natural Selection

| 1. Populations can have variety, despite being made up of | 2. Natural selection is an example of a mechanism of |
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| the same species. If a population has different expressed | evolution. Does this mechanism produce a change in |
| traits, this can be due to different inherited alleles . The | individuals or populations? Explain! |
| frogs below are the same species, but they have different | |
| shades of green based on their inherited alleles . In a | |
| particular environment, lighter green frogs are easier to see | |
| by predators. Explain how natural selection could lead to a | |
| change in allele frequency . | |
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| 3. A major point of understanding natural selection is that no | t all organisms in a |
| population get to reproduce. Consider the term fitness as use | ed in biology. How does |
| this term relate to natural selection ? | and the second s |
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| 4. Based on your answer above, do organisms with higher fitness mean that they have survived to an advanced age? Why | |
| or why not? | |
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5. Does fitness (as used in biology) and survival have the same meaning? Why or why not?

6. If an organism has high biological **fitness** in one environment, does that mean that it would also have high biological fitness in another environment? Why or why not?

7. Two students are discussing natural selection in bacteria and how it can relate to antibiotic resistance in bacteria.

Bernadette states that when antibiotics are used, bacteria can respond by developing traits to help them defeat the antibiotic, which then may increase their fitness.

Dominique states that there is already a variety of traits among the bacteria. Bacteria that have traits that allow them to survive the antibiotic and reproduce may have higher fitness.

Which individual's reasoning do you agree with more and why?

8. A major misconception about natural selection is that this mechanism "gives organisms what they want or need so they can adapt to an environment." Explain why this is not correct.

9. Consider a major environmental change. If there are not organisms in a population that have traits that allow them to still continue to survive to reproduce, what would likely happen to that population?

